

# SYLLABUS

## Child Psychology - 23594 - PSYC 2308 – P02 Spring, 2024

### General Course Information

Information Item	Information
Instructor:	Professor Stephen A. Morris
Section # and CRN:	20751-P02
Office Location:	Thomas Taylor-A110
Office Phone:	936-261-5218
Email Address:	<a href="mailto:samorris@pvamu.edu">samorris@pvamu.edu</a>
Office Hours:	Monday, Wednesday, and Tuesday and Thursday—3:00-5:00pm. In addition, by Appointment. E-mail, Text, Phone, Zoom
Mode of Instruction:	Face to Face
Course Location:	Juvenile Justice Building, 236
Class Days & Times:	Monday, Wednesday, and Friday (9:00am-9:50am)
Catalog Description:	This course surveys the content, theories and methods used by developmental psychologists to study child and adolescent development. Topics covered will include conception, genetics, prenatal developmental and physical, motor, perceptual and social development from infancy to early adolescence. Theories of social and cognitive development will be covered.
Prerequisites:	PSYC 1113: General Psychology
Co-requisites:	None
Required Text(s):	Feldman, R.S (2011). <i>Discovering the Life Span</i> (2nd Edition). New Jersey: Pearson. 10: <a href="https://doi.org/10.1002/9780205233880">0205233880</a> ISBN: 13: <a href="https://doi.org/10.1002/9780205233885">978-0205233885</a>
Recommended Text(s):	None

General Course Information Table

### Student Learning Outcomes:

Upon successful completion of this course, students will be able to:	Program Learning Outcome Alignment	Core Curriculum Outcome Alignment
1. Gain theoretical knowledge. Students will learn and reflect on a variety of major issues and theories in general psychology.	2	Critical Thinking.
2. Learn specific psychological processes. Students will learn and understand the basic psychological processes and topics such as biology of the brain and nervous system, research methods, learning, memory, social factors, personality, disorders and therapy, sensation, perception, and emotion.	2	Critical Thinking.
3. Apply Psychology. Students will learn to apply psychological research and theories to their everyday lives.	1, 2	Critical Thinking/ Communication
4. Understand Research Methods. Students will learn how to use basic methods to study psychological topics.	3	Empirical/ Qualitative Skills
5. Engage through Social Integration. Students will better understand psychological processes and human behavior from a more comprehensive perspective and within a broader social context so that they might better understand individuals with whom they come into contact.	4	Social Responsibility

Student Learning Outcomes Table



Grades	
Exam 1: (Chapters 1-3)	100 Points
Exam 2: (Chapters 4-8)	100 Points • You
Exam 3: (Chapters 9-10)	100 Points • These assignments will be accessed and completed via Canvas.
Research Paper:	200 Points
Reaction Paper #1	100 Points (TBA)
Reaction Paper #2	100 Points (TBA)

### Detailed Description of Major Assignments:

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Assignment Title or Grade Requirement	Description
1. Lectures	The lectures will be discussed in class and the lecture notes will be posted on canvas. The information will be discussed, and examples given of certain topics. You will also be able to ask questions about the information and the course in general.
2. Homework Assignments	• TBA
3. Video Reflections	You will watch a video that will elucidate the information included in each chapter, helping you to better understand and apply the materials. <ul style="list-style-type: none"> <li>• You will write a one-page reflection about this video, including a short summary and your opinion of the content.</li> </ul>



	<ul style="list-style-type: none"> <li>• Type directly into the text box. Do NOT upload documents.</li> <li>• Most videos will be assigned on Mondays. Papers will be due by 11:59PM on most of the following Wednesdays.</li> </ul>
4. Chapter Exams	• Three Exams
5. Final Exam	TBA

Detailed Description of Major Assignments Table

## Course Procedures or Additional Instructor Policies

### Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments may be required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. If applicable, more information will be provided during the semester by your department, but for general information, you can visit Taskstream via the link in eCourses.

### RESEARCH PARTICIPATION ASSIGNMENT/RESEARCH ALTERNATIVE

#### Research Participation (Method A)

ALL students in PSYC 1113, PSYC 2308, and PSYC 2513 courses have an assignment to participate in **6 research credits'** worth of psychology studies. The purpose of this assignment is to provide students opportunities to participate in research projects that help students understand the theories and principles described in their classes. Students who do not complete this requirement by the last day of the course will receive a ZERO for failure to complete the assignment. Sign up for research credits online at the link available on eCourses or go to <http://pvamu.sona-systems.com/>. On Canvas, students also will find documents to assist them with navigating the online system and research requirement.

If a student is younger than 18 years old, they will not be allowed to participate if they are without parental consent and probably will need to complete the alternative assignment (described below).

**GET THESE 6 CREDITS FINISHED EARLY!** I cannot stress this enough. **DO NOT** wait until the last 1 or 2 weeks of a course because there may be too few research studies offering credits! Don't take the risk.

Some important notes about research participation:

1. It is essential that students sign up only for studies for which they are eligible. There are a variety of experiments from which to choose. Students should deliberately pick ones that sound interesting to them and that fit their schedules. It is not acceptable to miss a

class due to participation in an experiment.

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2. When students sign up for a study, they should be sure to take note of this important information:

- The researcher's name and phone number or e-mail address;
  - The building, room number, date, and time of the experiment (if the study is in person).
  - If the study is conducted online, set aside enough time to complete the study uninterrupted.
3. If the study is conducted in person, students will be given a receipt for participation (called a Credit Slip). This receipt should be kept safely! If there is any discrepancy regarding research participation between the student's records and the department's records, it is the student's responsibility to reconcile the matter with proof of student participation, i.e., the Credit Slip. Evidence of students' research participation should also be posted on SONA; however, students should contact the researcher who serves as the PI of the study if they did not receive credit after participating in the study for 48 hours.

#### Research Alternative (Method B)

If students do not wish to participate in research, they can complete an alternative assignment. On Canvas, there is a list of articles. Reading one article and writing a 1.5 to 2-page paper that answers 3 questions about the article is worth 1 research credit. Students can

read as many articles/write papers according to credits needed. (For example, if a student only wanted to write papers, s/he would need to submit 6 papers to fulfill the 6-credit requirement). Students can choose whichever articles seem most interesting to them. Papers can be e-mailed to me. When you email your papers to me, please type "Research Requirement Paper" in the subject line. More information about the papers (including paper guidelines and how to access articles) can be found on our Canvas site in the "Research Requirement" folder. NOTE: Students can do any combination of research participation/research alternative papers to meet the 6-credit requirement. For example, the requirement could be fulfilled by completing 5 hours of

2023 Spring Semester Calendar	
<b>Week One: Topic Description</b>	<b>Introduction to Life Span/ Prenatal Development, Birth, &amp; the Newborn/ Physical &amp; Social Development in Infancy</b>
Readings:	Chapter 1 – An Orientation to Life Span Development
Assignment (s):	

<b>Week Two: Topic Description</b>	Chapter 2 - Prenatal Development, Birth, & the Newborn
Readings:	Chapter 2-Text: Prenatal Development, Birth, and the Newborn

Assignment (s):	
<b>Week Three: Topic Description</b>	Chapter 3 – Social & Personality Development in Infancy
Readings:	Chapter 3-Text: Social & Personality Development in Infancy
Assignment (s):	
<b>Week Four: Topic Description</b>	Chapter 4—The Preschool Years
Readings:	Chapter 4-Text: The Preschool Years
Assignment(s)	
<b>Week Five: Topic Description</b>	Exam 1: (Chapters 1-3)—02/16/24
Readings:	None
Assignment (s):	Reaction paper 1: Due: 02/23/24
<b>Week Six: Topic Description</b>	Chapter 5-Middle Childhood
Readings:	Chapter 5-Text—Middle Adulthood

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<b>Week Seven: Topic Description</b>	Chapter 6-Adolescence
Readings	Chapter 6—Text—Adolescence
<b>Week Eight: Topic Description</b>	Chapter 7 –Early Adulthood
Readings:	Chapter 7-Text-Adulthood
<b>Week Nine: Topic Description</b>	
Readings:	
<b>Week Ten: Topic Description</b>	Chapter 8 Middle Adulthood Exam 2: (Chapter4-6)-03/22/24

Readings:	Chapter 8: Middle Adulthood
<b>Week 11:</b> Topic Description	Continuation Chapter 8—Middle Adulthood
<b>Week 12:</b> Topic Description	Chapter 9: Late Adulthood
Readings	Chapter 9-Text- Late Adulthood
<b>Week 13:</b> Topic Description- Thanksgiving Week	Review Week

Readings: Article	Review Week
<b>Week 14:</b> Topic Description	Review Exam 3: Chapters 9 and 10
Readings:	Review: Exam 3—Chapters 9 and 10 Exam 3: 04/24/24 (Chapters 7-10)
<b>Week 15:</b> Topic Description	Research Paper Due: 04/29/24
Readings	TBA
<b>Week 16:</b> Topic Description	Review for Final (TBA)



Week 17 Readings	Final Exam —To Be Announced
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## Student Support and Success

### John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Phone: [936-261-1500](tel:936-261-1500); Website: [J. B. Coleman Library](http://www.pvamu.edu/jbc-library).

### Academic Advising Services

Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when the student is unsure of the best resource for their needs. Some students are supported by faculty advisors in their respective colleges. Your faculty advisor can be identified in PantherTrack's Advisor with Academic Advising Services are available to all students. We are located across campus. You can find your advisor's location by academic major at the [Academic Advising Website](http://www.pvamu.edu/academic-advising), Phone: [936-261-5911](tel:936-261-5911).

### The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support is offered face-to-face in the [UTC](http://www.pvamu.edu/utc), in [virtual face-to-face sessions](http://www.pvamu.edu/utc), and through [online sessions at PVPlace](http://www.pvamu.edu/utc). Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: [936-261-1561](tel:936-261-1561); Email: [pv tutoring@pvamu.edu](mailto:pv tutoring@pvamu.edu); Website: [University Tutoring Center](http://www.pvamu.edu/utc).

### The Writing Center

The Writing Center provides well-trained peer tutors that assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Student must register for Grammarly by using their student email address. In addition, students have access to face-to-face as well as virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: [936-261-3724](tel:936-261-3724); Website: [The Writing Center](http://www.pvamu.edu/writing-center); [Grammarly Registration](http://www.pvamu.edu/writing-center).

### Academic Early Alert

Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alert helps students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is

negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PVPlace and click on Academic Early Alert on the left sidebar. Phone: [936-261-5902](tel:936-261-5902); Website: [Academic Early Alert](#).

#### Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2<sup>nd</sup> floor; Phone: [936-261-3564](tel:936-261-3564); Website: [Student Counseling Services](#).

#### Office of Testing Services

Testing Services serves to create opportunities by offering suite of exams that aid in the students' academic and professional success. Currently we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3<sup>rd</sup> Floor, Rm. 305; Phone: 936-261-3627; Email: [aeletesting@pvamu.edu](mailto:aeletesting@pvamu.edu); Website: [Testing Services](#).

#### Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hardware



and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: [936-261-3583](tel:936-261-3583); Website: [Disability Services](#).

#### Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assisted and 2-way video course delivery. For more details and contact information, visit: [CIITS Student Webpage](#); Phone: [936-261-3283](tel:936-261-3283).

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#### Veteran Affairs

Veteran Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: [936-261-3563](tel:936-261-3563); Website: [Veteran Affairs](#).

#### Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center, Rm. 221; Phone: [936-261-1340](tel:936-261-1340); Website: [Office for Student Engagement](#).

#### Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2<sup>nd</sup> floor; Phone: [936-261-3570](tel:936-261-3570); Website: [Career Services](#).

## University Rules and Procedures

### Academic Misconduct (See Student Planner)

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Planner, especially the section on academic misconduct (see *University Administrative Guidelines on Academic Integrity*). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the PVAMU Undergraduate Catalog, Graduate Catalog, and the Student Planner, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed or to have attempted to commit the following academic misconduct may also be subject to disciplinary review and action as outlined in the PVAMU Student Planner.

#### Forms of Academic Dishonesty:

1. **Cheating:** Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher.
2. **Plagiarism:** Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the Internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks.
3. **Multiple Submission:** Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty.
5. **Fabrication of Information/Forgery:** Use or submission of contrived, invented, forged, or altered information in an assignment, laboratory exercise, or test; tampering with or production of a counterfeit document, particularly documents which make up the student's academic record. Examples: making up a source or citing nonexistent publication or article; representing made up data as real for an experiment in a science laboratory class; forging a change of grade or student withdrawal record; falsifying any document related to a student academic exercise.

#### Nonacademic Misconduct (See Student Planner)

The University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, or (2) the ability of students to benefit from the instructional program, or (3) the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Office for Student Conduct under nonacademic procedures.

#### Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance ([titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu)) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to



provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance, or have questions, they may contact the Title IX Coordinator at 936-261-2144 or [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). More information can be found at the [Title IX Webpage](#) including confidential resources available on campus.

#### Pregnancy, Pregnancy-related, and Parenting Accommodations

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy - related condition, or parenting (reasonably immediate postpartum period) are encouraged to contact Student

Disability Services or the Dean of Students' Office for additional information and to request accommodations. More information can be found at this [webpage](#).

#### Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity in its programs and activities. The University is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies, and can be reached at Harrington Science Building, Suite 109 or by phone [936-261-1744](tel:936-261-1744) or 1792.

#### Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

#### Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that misconduct, error, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint. Students can file Academic Complaints and/or Grade Appeals at this [webpage](#).

## Technical Considerations

### Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra\*
- Smartphone or iPad/Tablet with Wi-Fi\*
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari or Firefox

\*Smartphone, Google Chrome books and Android tablets may not be supported. iPads are the only tablets supported.

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

### Participants should have a basic proficiency of the following computer skills:

- Sending and receiving emails
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

### Netiquette (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as

"wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and the message might be taken



seriously or sound offensive.

### Video Conferencing Etiquette

When using Zoom, WebEx or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during session. Before class session begins, test audio, video and lighting to alleviate technology issues.

### Technical Support

Students should go to the [Password Reset Tool](#) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services (CIITS) at [936-261-3283](tel:936-261-3283) or email [ciits@pyamu.edu](mailto:ciits@pyamu.edu).

### Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

### Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

**It is strongly suggested** that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing

applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

## COVID-19 Campus Safety Measures

To promote public safety and protect students, faculty, and staff during the COVID -19 pandemic, Prairie View A&M University has adopted policies and practices for the Fall 2020 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.):

- **Self-monitoring** - Students should follow CDC recommendations for self -monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.
- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) must be properly worn in all non- private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support off ices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain.
- **Physical Distancing** - Physical distancing must be maintained between students, instructors, and others in course and course-related activities.
- **Classroom Ingress/Egress** - Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Students should leave classrooms promptly after course activities have concluded, should not congregate in hallways and should maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- **Face-to-face Class** - To attend a face-to-face class, students must wear a face covering (or a face shield if they have an exemption letter). If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member

should report that student to the Office for Student Conduct for adjudication. Additionally, the faculty member may choose to teach that day's class remotely for all students.

- **COVID-19 Guidelines for Student Conduct Adjudication** - The mandatory COVID-19 Training/Certification taken by all students serves as the 1st Warning for violation of COVID-19 Guidelines.
  - 1<sup>st</sup> incident: upon review of Incident Report and finding of responsibility — Conduct Probation
  - 2<sup>nd</sup> incident: upon review of Incident Report and finding of responsibility — Suspension
  - Consult the Code of Student Conduct in the Student Planner or [Student Conduct website](#) for additional information on Conduct Probation and Suspension.
- **Personal Illness and Quarantine** - Students required to quarantine must participate in courses and course- related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the



quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, [studentconduct@pyamu.edu](mailto:studentconduct@pyamu.edu).